

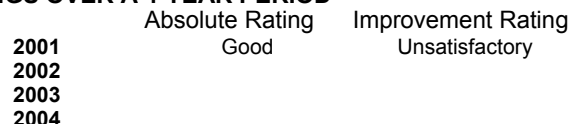
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 88.

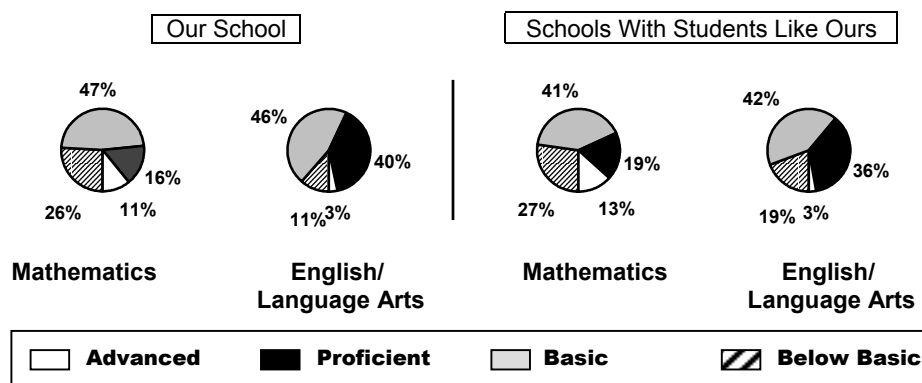
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=284)	88.7	74.3	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=266)	90.2	74.5		
Gender				
Male (n=143)	84.6	73.6		
Female (n=140)	93.6	75		
Ethnic Group				
African American (n=142)	83.1	62		
Hispanic (n=2)	N/A	N/A		
White (n=135)	94.8	86		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=117)	83.8	61.5		
Pay for lunch (n=165)	92.7	83.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,699	N/A	\$5,080	\$5,347
• Prime instructional time	90.9%	Down from 92.7%	90.9%	90.2%
• Student-teacher ratio in core subjects	16.4 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=568)				
• Attendance Rate	97.4%	Up from 97%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	91%	Up from 83.7%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Down from 4%	3.2%	3.6%
TEACHERS (n=50)				
• Professional Development days per teacher	8.2 Days	Up from 7.4	7.7 Days	7.6 days
• Attendance Rate	94.9%	Down from 97%	95.6%	95.1%
• Teachers with advanced degrees	50%	Down from 54%	48.6%	47.7%
• Continuing contract teachers	82%	Up from 74.5%	84.4%	83.8%
• Teachers with out-of-field permits	2%	Down from 3.9%	0%	0.0%
• Teachers returning from the previous school year	83.1%	Up from 82.5%	88.1%	87.2%
• Average teacher salary	\$33,163	Up 1.3%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.7%	N/A	65%	65.3%
• Principal's years at the school	2.5	N/A	4	4.0
• Parents attending conferences	94.8%	N/A	98.1%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	16.6%	Down from 19.7%	40%	43.1%
• On academic probation	1.8%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.2%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	18.7%	Down from 18.8%	15.4%	11.5%
• With disabilities other than speech	8.2%	Up from 7.3%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been an exceptional year for the Kingsbury Knights. We are proud of the following accomplishments made this year. We had the best student attendance in the district with 97.41%. Four of our teachers received advanced degrees, and three teachers became National Board Certified. Our guidance counselor was recognized as the district's Counselor of the Year.

This year we worked to improve parental participation in the school. We produced a PTA newsletter, distributed a monthly calendar, and updated our web page to keep parents informed of school activities and events. Our school Reading Renaissance Team in conjunction with the School Improvement Council hosted three Family Reading Nights. We also held parent workshops monthly where books and instructional games were given to parents and students who attended.

A second goal addressed this year was to improve reading performance. We successfully implemented the Reading Renaissance Program in grades 3-5. We are pleased with the results of the program and the academic gains made by the students. A challenge has been funding for staff development. We are using a "train-the trainer" model. As teachers are trained, they train others.

Math continues to be a challenging area for us. Our Math Action Team will continue to gather data and research on best practices in teaching Mathematics. We will implement the Star Math Program this fall in Basic Skills Resource to address math deficiencies. We are excited about beginning the new program and look forward to increases in our Math PACT scores next year.

We want to recognize the dedication and hard work of the Kingsbury PTA and SIC. These groups work diligently for the improvement of our school. The Kingsbury PTA generated funds this year to enhance our instructional programs. Dictionaries, globes, and other instructional materials were purchased, field trips were funded, computer software was purchased, and incentives were provided throughout the year for student and staff recognitions.

The Kingdom of Kingsbury is a special place for learning. Through the shared involvement of our parents, students, teachers, staff, and community, we acknowledge the importance of teaching and learning, and we put our children first! At Kingsbury we share a firm belief that "All children can learn". With that belief in mind, the community at Kingsbury, with devotion and hard work, fosters a unique and positive learning environment where "Knowledge is King."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.7	84.8	(Avail. 2002)
Satisfied with social and physical environment	100.0	83.7	
Satisfied with home-school relations	90.7	89.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4317041

Kingsbury Elementary
825 Kingsbury Road
Sumter, SC 29154

Grades K-5 Elementary School

Enrollment: 568 Students

Principal

Mrs. Barbara P. Parks 803-775-6244

Superintendent

Dr. William O. Cason 803-469-8536

Board Chair

Mrs. Ione J. Dwyer 803-775-6219

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com